Admission Criteria

LUMS SOE is looking for highly driven students with intellectual curiosity, attention to detail, and academic excellence balanced with co-curricular diversity.

Admission to the MPhil Education Leadership and Management programme is purely merit-based determined by the following criteria:

• Academic Background (minimum 16 years of education)
• Performance in GRE/GMAT
• Work Experience (not compulsory)
• Letters of Recommendation (2 required, 3rd optional)
• Interview Performance

Financial Assistance

LUMS SOE is offering up to 100% merit and need based scholarships. The objective is to ensure that admitted applicants are able to participate in the programme regardless of their financial constraints.

Syed Ahsan Ali and Syed Maratib Ali
School of Education (SOE)
Lahore University of Management Sciences
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+92-42 111- 11-LUMS (5867) Ext: 2177
+92 42 35896559
soe.lums.edu.pk admissions@lums.edu.pk

If you want to make a strategic difference in the field of education, the MPhil Education Leadership and Management programme is designed for you.

"The MPhil in Education Leadership and Management is the only Programme of its kind in Pakistan."
Sumbal Buksh
MPhil ELM Student | Lahore

"This degree will help me upgrade my skills and go back and solve the problems I have seen in the education sector."
Yaqoob Ali
MPhil ELM Student | Chitral

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Connect with LUMS

#KEEPGOINGPLACES
#MERITMATTERS
The Lahore University of Management Sciences (LUMS), established in 1985, is a leading regional academic institution with a proud history of achievement. It has played a key role in producing professionals who have made an impact across the world in Business, Science and Engineering, Law and Humanities and Social Sciences arenas. The Syed Ahsan Ali and Syed Maratib Ali School of Education (SOE), the fifth school at LUMS, continues the University’s tradition of academic excellence and world-class facilities.

THE SOE ADVANTAGE

Education Leadership:
Aims to produce a new class of strategic leaders equipped with the ability to give the required direction to the fast expanding education sector.

Eminent Advisory Board:
The School is privileged to have a highly distinguished international Advisory Board comprising faculty and experts from world-renowned universities and organisations including Harvard University, University of Cambridge, New York University and the World Bank among others.

Extensive Field Engagement:
Embeds extensive practical engagement as a part of the curriculum, placing students through its ‘Practicum’ semester with organisations for field-based learning of education decision-making.

Collaborative Environment:
Group discussions and teamwork are an essential part of the SOE ethos, emphasising a collective approach to problem-solving.

Faculty Expertise:
LUMS SOE faculty are distinguished individuals hailing from top international universities such as Harvard, Columbia and Cambridge.

Flagship Curriculum:
The programme combines rigorous academic coursework with in-depth practical training to produce education leaders who are strongly rooted in research policy and practical thinking.

Strong Partnerships:
The Teaching and Learning Initiative (TLI) is a central component of SOE for facilitating students to access practitioners in the education sector. TLI is envisioned as a vibrant platform for creating meaningful engagements through field work and hands-on learning. Through such partnerships, SOE will also create job opportunities for its graduates.

Our Faculty

- Dr. Tahir Andrabi | Dean
  PhD Economics, Massachusetts Institute of Technology, USA

- Dr. Mariam Chughtai | Associate Dean and Assistant Professor
  EdD Education Policy, Leadership and Instructional Practice, Harvard University, USA

- Dr. Faisal Bari | Director Academic Programmes
  PhD Economics, McGill University, Canada

- Dr. Tayyaba Tamim | Associate Professor
  PhD Education, University of Cambridge, UK

- Dr. Gulab Khan | Assistant Professor
  PhD Educational Theory and Policy, Pennsylvania State University, USA

- Dr. Yasira Waqar | Assistant Professor
  EdD Instructional Technology, Columbia University, USA

- Dr. Qaisar Khan | Assistant Professor
  PhD Development Policy, KDI School of Public Policy and Management, South Korea

- Dr. Rabea Malik | Assistant Professor
  DPhil Education Policy, University of Cambridge, UK

Career Prospects

LUMS SOE will open a variety of career opportunities for you that include becoming:

- Administrators
- Entrepreneurs
- Policymakers
- EdTech Experts
- Educators
- Researchers
- Practitioners

Digital Classrooms

The digital classrooms will provide centralised classroom control, advanced level audio and video connectivity, video switching and distribution, multi-screens, HD quality face tracking, multi-location speakers, and lighting control for effective remote communication. Smart classrooms will help SOE faculty and students have regular high-quality, interactive video lectures, sessions and conferences with partners at universities abroad and across Pakistan. With a high level of connectivity ensured, participants can engage on substantively complex discussions, comment and share their feedback with all peers whether in the classroom or at a remote location.