



PRACTICUM SHOWCASE CONFERENCE | 2025

ENGAGE | EMPOWER | EXCEL

Gallery Walk Practicum Projects – Full-Time Track

GALLERY WALK PROJECT TITLES	STUDENT TEAM
Gamifying Project-Based Learning: Enhancing Student Engagement in 5th Grade Science and English	<ul style="list-style-type: none"> • Areeba Noreen • Fatima Nadeem Jawad Dastgir
The Ripple Effect of Bullying: A Case of Student Well-being and Engagement Across Middle School	<ul style="list-style-type: none"> • Amna Naeem • Bisma Ahmed
Exploring Knowledge Retention Amongst Adult Women in a Digital Literacy Program	<ul style="list-style-type: none"> • Amna Shehzadi • Muhammad Shehbaz • Zala Hasan
Strengthening Classroom Practices through Tailored Teacher Training: A Qualitative Study on Classroom Management and Activity-Based Learning	<ul style="list-style-type: none"> • Aiman Tahir • Nighat Riaz • Okasha Khan • Waheed Ahmad
Science Pedagogical Training for Primary Grade Teachers: A Case Study Intervention	<ul style="list-style-type: none"> • Alishba Ishtiaq • Muhammad Atayab Naeem • Hafiza Fatima Asad
Enhancing Assessment Practices: A Study on Formative and Project-Based Learning	<ul style="list-style-type: none"> • Rida Safdar • Roshaan Khalid • Kanzah Riaz
ECCE Teachers' Perceptions: Communication and Support from Head Teachers in the Implementation of the ECCE Learning Framework of Bunyad	<ul style="list-style-type: none"> • Mishaim Majeed • Danish Jumani • Syeda Anusha Hasan
Integration and Importance of Social and Emotional Learning in a High-pressure STEM School	<ul style="list-style-type: none"> • Saba Bukhari • Hameed Ullah • Fatima Zahra
Understanding the Impact of Bullying on Student Well-being and Engagement in a Rural School in Balochistan	<ul style="list-style-type: none"> • Palwasha Khan Jomezai
Living the Past: Extending Experiential Learning to Sustain Historical and Cultural Memory Amongst Young Museum Visitors in Pakistan	<ul style="list-style-type: none"> • Saba Sajid • Hiba Alam Zaib Khan • Harish Kumar
Creating Performance-Based Assessments to Assess 21st-Century Skills in Students of Grades Five and Ten	<ul style="list-style-type: none"> • Arshad Khan • Iman Tanveer • Syeda Hijab Fatima

Gallery Walk Practicum Projects – Weekend Track

GALLERY WALK PROJECT TITLES	STUDENT TEAM
Evaluating Technology-Assisted Project-Based Learning	<ul style="list-style-type: none"> • Abdul Majid • Shahbakht Mubarik
Evaluating the impact of a Vocational Training Institution on the Financial Independence of Women and Community Perception of Girl's Education.	<ul style="list-style-type: none"> • Zainab Manzoor • Bushra Irfan
Understanding Reasons for Corporal Punishment and Its Impacts in Low-Resource Schools: Developing a Positive Discipline Teacher Training Manual	<ul style="list-style-type: none"> • Ayesha Hussain
Optimizing Classroom Observation Tool (COT) Implementation: Insights for Teacher Development and Systemic Enhancement in Punjab Public Schools	<ul style="list-style-type: none"> • Syed Zain Ali Akbar • Roma Alee • Anam Kabir
Exploring Stakeholder Perspectives on the Influence of the Punjab Education Foundation's Education Voucher Scheme (EVS)	<ul style="list-style-type: none"> • Nusrat Baquee • Talha Hyder • Ashar Hussain Zaidi
The Critical Role of Learner Psychology in Empowering New Teachers: A Teacher Training Framework to Enhance Student Engagement in a Trust School	<ul style="list-style-type: none"> • Seerat Nazir • Marium Imtiaz • Maaz Ahmad Minhas